

# Activity sheet

## KS4 – Hold a mini UN General Assembly



- Divide into six groups: Nigeria; Pakistan; Rwanda; Vietnam; Ethiopia; and David Archer.
- Each person completes the 'Delegate form' using the 'Top trumps' country cards; 'Education around the world' and 'Behind the scenes at the UN General Assembly' factsheets; and 'David's story'.
- Write your opening statement. This shares information about you / your country. You may want to be strategic at this stage and not share your full negotiating position.
- Once you have written your opening statement, make a name badge.
- Each group selects a delegate to read their opening statement.
- Organise the classroom into a conference setting.
- Welcome to the mini- UN General Assembly!
- Share your opening statement, listen to everyone else's, and ask questions.
- Join together in pairs to decide on your negotiating positions: Nigeria and Pakistan; Rwanda and Vietnam; and Ethiopia and David Archer. Make a note of your negotiating position on your 'Delegate form'.
- Each pair delegates a spokesperson to read their position to the Assembly.
- Present, listen, and ask questions in a full class discussion / mini UN General Assembly.
- The class treaty can be written up, signed by all, and shared far and wide.



## Delegate form

### 1. Delegate Information

Your name:

Country name:

Three education statistics that concern you / your country:

1.

2.

3.

Any additional information:

### 2. Opening Statement

### 3. Negotiating Position

Name of negotiation pair:

What do you want the new Education Goal to commit to?

What are you / your country willing to do to achieve this goal?

What do you want other countries to commit to?

### 4. Questions

